

HAS Poster Rubric

Name: _____ Poster Title _____

Presentation is specific to (check one): Graduate Research Undergraduate Research N/A

Directions: Please provide meaningful feedback to students on their poster. Students should not be awarded a score of less than 2 unless they are completely unprepared. *Research that is ongoing is NOT a reason to give a score below 2.* The checklist of criteria in each category (row) shows different levels of performance (columns), and students' work will likely reflect criteria under multiple levels (ex. demonstrating criteria under both advanced and proficient levels for the category of Poster Design). Therefore, you will average the student's score for each category (row) and circle that score. To give the overall score, you will average all of the categories and circle their overall score in the associated place toward the end of the rubric.

	Advanced/4	Proficient/3	Approaching/2	(Optional) Additional Feedback
<p>Scientific Merit of Research and Content of Poster</p> <p><u>Overall Merit & Content Score:</u> (Check One)</p> <p>4 3.5</p> <p>3 2.5</p> <p>2</p>	<p>All Proficient criteria AND:</p> <p>The effectiveness of the method(s) is explained</p> <p>The significance of the research with human, societal, or environmental impacts is articulated</p> <p>Future work is articulated</p>	<p>Clearly and concisely states problem in accessible language</p> <p>Method(s) is clear and easy to follow</p> <p>An adequate amount of data has been (or will be) collected to analyze the problem</p> <p>Acknowledgement of limitations and assumptions of the experimental design</p> <p>Conclusion is clearly stated and intentionally linked to the data and analysis</p>	<p>Statement of problem</p> <p>Partly or attempts to explain the significance of the problem</p> <p>Explains method(s) used</p> <p>Conclusions are listed</p>	
<p>Delivery and Presentation of Poster</p> <p><u>Overall Presentation Score:</u> (Check One)</p> <p>4 3.5</p> <p>3 2.5</p> <p>2</p>	<p>All Proficient criteria AND/OR:</p> <p>Speaking habits and body language are refined and natural</p> <p>Promotes audience participation/engagement</p> <p>Connects graphics to the overall significance of the research</p>	<p>Smooth & timely interaction with visuals and graphics on poster</p> <p>Incorporates notable graphics/figures into discussion</p> <p>Fluid, clear, and prepared speaking points</p> <p>Response to questions show clear understanding of the research and background information</p>	<p>Somewhat practiced/prepared</p> <p>Some incorporation of a visual and graphics on poster</p> <p>Response to questions shows some understanding of the research and some background information.</p>	

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<p>Poster Design and Visuals</p> <p><i>Overall Poster Design Score:</i> (Check One)</p> <p>4 3.5</p> <p>3 2.5</p> <p>2</p>	<p>All Proficient criteria. AND:</p> <p>Layout and design style is appropriate and promotes understanding and optimum readability for audience (e.g. thoughtful color design, emphasis on graphics over text, creative use of space... etc.)</p>	<p>Appropriate font size</p> <p>Balanced between graphics and text</p> <p>Graphics clear and properly labeled</p> <p>If appropriate, references and acknowledgements listed</p>	<p>Content divided into sections with appropriate titles</p> <p>Graphics, pictures, and/or figures are included with captions</p>		
<p>Averaged Overall Score:</p>	<p>4 3.5 3 2.5 2 <2 <i>(This score only for completely unprepared students)</i></p>				

Overall Notes Section:

(If you would like to jot down notes about the research or give overall feedback, please write below)

Learning Outcomes for Students: SWBAT

- analyze scientific data and formulate conclusions.
- effectively communicate scientific concepts and research.
- create a poster that is succinct and representative of overall research and conclusions.