

HAS Poster Rubric

Name: _____ Poster Title _____

Presentation is specific to (circle one): Graduate Research Undergraduate Research N/A

Directions: Please provide meaningful feedback to students on their poster. Students should not be awarded a score of less than 2 unless they are completely unprepared. *Research that is ongoing is NOT a reason to give a score below 2.* The checklist of criteria in each category (row) shows different levels of performance (columns), and students' work will likely reflect criteria under multiple levels (ex. demonstrating criteria under both advanced and proficient levels for the category of Poster Design). Therefore, you will average the student's score for each category (row) and circle that score. To give the overall score, you will average all of the categories and circle their overall score in the associated place toward the end of the rubric.

| | Advanced/4 | Proficient/3 | Approaching/2 | (Optional) Additional Feedback |
|---|---|--|--|---------------------------------------|
| <p>Scientific Merit of Research and Content of Poster</p> <p><u>Overall Merit & Content Score:</u> (Circle One)</p> <p>4</p> <p>3.5</p> <p>3</p> <p>2.5</p> <p>2</p> | <p>All Proficient criteria AND:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The effectiveness of the method(s) is explained <input type="checkbox"/> The significance of the research with human, societal, or environmental impacts is articulated <input type="checkbox"/> Future work is articulated | <ul style="list-style-type: none"> <input type="checkbox"/> Clearly and concisely states problem in accessible language <input type="checkbox"/> Method(s) is clear and easy to follow <input type="checkbox"/> An adequate amount of data has been (<i>or will be</i>) collected to analyze the problem <input type="checkbox"/> Acknowledgement of limitations and assumptions of the experimental design <input type="checkbox"/> Conclusion is clearly stated and intentionally linked to the data and analysis | <ul style="list-style-type: none"> <input type="checkbox"/> Statement of problem <input type="checkbox"/> Partly or attempts to explain the significance of the problem <input type="checkbox"/> Explains method(s) used <input type="checkbox"/> Conclusions are listed | |
| <p>Delivery and Presentation of Poster</p> <p><u>Overall Presentation Score:</u> (Circle One)</p> <p>4</p> <p>3.5</p> <p>3</p> <p>2.5</p> <p>2</p> | <p>All Proficient criteria AND/OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Speaking habits and body language are refined and natural <input type="checkbox"/> Promotes audience participation/engagement <input type="checkbox"/> Connects graphics to the overall significance of the research | <ul style="list-style-type: none"> <input type="checkbox"/> Smooth & timely interaction with visuals and graphics on poster <input type="checkbox"/> Incorporates notable graphics/figures into discussion <input type="checkbox"/> Fluid, clear, and prepared speaking points <input type="checkbox"/> Response to questions show clear understanding of the research and background information | <ul style="list-style-type: none"> <input type="checkbox"/> Somewhat practiced/prepared <input type="checkbox"/> Some incorporation of a visual and graphics on poster <input type="checkbox"/> Response to questions shows some understanding of the research and some background information. | |

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| <p>Poster Design and Visuals</p> <p><i>Overall Poster Design Score:</i> (Circle One)</p> <p>4</p> <p>3.5</p> <p>3</p> <p>2.5</p> <p>2</p> | <p>All Proficient criteria. AND:</p> <p><input type="checkbox"/> Layout and design style is appropriate and promotes understanding and optimum readability for audience (e.g. thoughtful color design, emphasis on graphics over text, creative use of space...etc.)</p> | <p><input type="checkbox"/> Appropriate font size</p> <p><input type="checkbox"/> Balanced between graphics and text</p> <p><input type="checkbox"/> Graphics clear and properly labeled</p> <p><input type="checkbox"/> If appropriate, references and acknowledgements listed</p> | <p><input type="checkbox"/> Content divided into sections with appropriate titles</p> <p><input type="checkbox"/> Graphics, pictures, and/or figures are included with captions</p> | |
| <p>Averaged Overall Score:</p> | <p style="text-align: center;">4 3.5 3 2.5 2 <2 <i>(This score only for completely unprepared students)</i></p> | | | |

Overall Notes Section:

(If you would like to jot down notes about the research or give overall feedback, please write below)

Learning Outcomes for Students: SWBAT

- analyze scientific data and formulate conclusions.
- effectively communicate scientific concepts and research.
- create a poster that is succinct and representative of overall research and conclusions.

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