

HAS Presentation Rubric

Name: _____ Poster Title _____

Presentation is specific to (circle one): Graduate Research Undergraduate Research N/A

Directions: Please provide meaningful feedback to students on their poster. Students should not be awarded a score of less than 2 unless they are completely unprepared. *Research that is ongoing is NOT a reason to give a score below 2.* The checklist of criteria in each category (row) shows different levels of performance (columns), and students' work will likely reflect criteria under multiple levels (ex. demonstrating criteria under both advanced and proficient levels for the category of Presentation Design). Therefore, you will average the student's score for each category (row) and circle that score. To give the overall score, you will average all of the categories and circle their overall score in the associated place toward the end of the rubric.

	Advanced/4	Proficient/3	Approaching/2	(Optional) Additional Feedback
<p>Scientific Merit and Content of Presentation</p> <p><u>Overall Merit & Content Score:</u> (Circle One)</p> <p>4</p> <p>3.5</p> <p>3</p> <p>2.5</p> <p>2</p>	<p>All Proficient criteria AND:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The effectiveness of the method(s) is explained <input type="checkbox"/> The significance of the research with human, societal, or environmental impacts is articulated <input type="checkbox"/> Future work is articulated 	<ul style="list-style-type: none"> <input type="checkbox"/> Clearly and concisely states problem in accessible language <input type="checkbox"/> Method(s) is clear and easy to follow <input type="checkbox"/> An adequate amount of data has been (<i>or will be</i>) collected to analyze the problem <input type="checkbox"/> Acknowledgement of limitations and assumptions of the experimental design <input type="checkbox"/> Conclusion is clearly stated and intentionally linked to the data and analysis 	<ul style="list-style-type: none"> <input type="checkbox"/> Statement of problem <input type="checkbox"/> Partly or attempts to explain the significance of the problem <input type="checkbox"/> Explains method(s) used <input type="checkbox"/> Conclusions are listed 	
<p>Delivery and Presentation</p> <p><u>Overall Presentation Score:</u> (Circle One)</p> <p>4</p> <p>3.5</p> <p>3</p> <p>2.5</p> <p>2</p>	<p>All Proficient criteria AND/OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Speaking habits and body language are refined and <i>natural</i> (e.g. not tethered to speaking podium or script) <input type="checkbox"/> Presentation promotes audience to engage during question time based on interest (as opposed to clarity or merit issues) <input type="checkbox"/> The purpose and importance of the research is maintained artfully throughout their talk 	<ul style="list-style-type: none"> <input type="checkbox"/> The purpose and importance of the research is clearly stated <input type="checkbox"/> Easy to follow and fluid speech <input type="checkbox"/> Includes <i>and</i> refers to visuals/graphics in an appropriate manner <input type="checkbox"/> Adapts smoothly to any technology issues/problems <input type="checkbox"/> Response to questions shows an exceptional understanding of the research and background information. 	<ul style="list-style-type: none"> <input type="checkbox"/> Under or over time limit (<8 min. or >12 min) <input type="checkbox"/> Somewhat practiced <input type="checkbox"/> Struggles to adapt to technology issues <input type="checkbox"/> Response to questions shows some understanding of the research and some background information. 	

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<p>Presentation Design</p> <p><i>Overall Poster Design Score:</i> (Circle One)</p> <p>4</p> <p>3.5</p> <p>3</p> <p>2.5</p> <p>2</p>	<p>All Proficient criteria. AND:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Effective innovations in layout and design style (e.g. animations enhance rather than distract, thoughtful color design, emphasis on graphics over text, creative use of space...etc.) 	<ul style="list-style-type: none"> <input type="checkbox"/> Logical sequence of content <input type="checkbox"/> Balanced between graphic and text <input type="checkbox"/> Graphics clear and properly labeled <input type="checkbox"/> In line citations if appropriate 	<ul style="list-style-type: none"> <input type="checkbox"/> Sequence of slides is somewhat logical <input type="checkbox"/> Graphics, pictures, and/or figures are included <input type="checkbox"/> Slides are legible to entire audience 	
<p>Averaged Overall Score:</p>	<p style="text-align: center;"> 4 3.5 3 2.5 2 >2 <i>(This score only for completely unprepared students)</i> </p>			

Overall Notes Section:

(If you would like to jot down notes about the research or give overall feedback, please write below)

Learning Outcomes: SWBAT

- analyze scientific data and formulate conclusions.
- effectively communicate scientific concepts and research.