

# HAS Poster Presentation Rubric

Name: \_\_\_\_\_

Poster Title \_\_\_\_\_

	Advanced/4	Proficient/3	Basic/2	Written Feedback on Specific Sections
<p><b>Scientific Merit and Content of Poster</b></p> <p><i>Overall Merit &amp; Content Score:</i> (Circle One)</p> <p>4</p> <p>3.5</p> <p>3</p> <p>2.5</p> <p>2</p> <p>&lt; 2</p>	<p>All Proficient criteria <b>AND:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The effectiveness of the method(s) is explained</li> <li><input type="checkbox"/> Additional sets of data are collected and/or analyzed for validation</li> <li><input type="checkbox"/> Connects the significance of the research with human, societal, or environmental impacts</li> <li><input type="checkbox"/> Conclusion identifies the importance of the analysis and why it is important to society/the environment.</li> <li><input type="checkbox"/> Future work is clearly connected to the work done in the current project</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Clearly and concisely states problem in accessible language</li> <li><input type="checkbox"/> States significance of problem with regard to HAS applications</li> <li><input type="checkbox"/> Method(s) is clear and easy to follow</li> <li><input type="checkbox"/> An adequate amount of data has been collected to analyze the problem</li> <li><input type="checkbox"/> The experimental design is adequate to show a relationship between variables</li> <li><input type="checkbox"/> Acknowledgement of limitations and assumptions of the experimental design</li> <li><input type="checkbox"/> Conclusion is clearly stated and intentionally linked to the data and analysis</li> <li><input type="checkbox"/> Future work is articulated</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Statement of problem</li> <li><input type="checkbox"/> Partly or attempts to explain the significance of the problem</li> <li><input type="checkbox"/> Explains method(s) used</li> <li><input type="checkbox"/> Data collection is in the process and is ongoing</li> <li><input type="checkbox"/> Conclusions are listed</li> </ul>	
<p><b>Delivery and Presentation</b></p> <p><i>Overall Presentation Score:</i> (Circle One)</p> <p>4</p> <p>3.5</p> <p>3</p> <p>2.5</p> <p>2</p> <p>&lt; 2</p>	<p>All Proficient criteria <b>AND:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Speaking habits and body language are refined and natural</li> <li><input type="checkbox"/> Promotes audience participation/engagement</li> <li><input type="checkbox"/> Transitions between various sections and graphics are natural and refined</li> <li><input type="checkbox"/> Overtly connects graphics to the overall significance of the research</li> <li><input type="checkbox"/> Response to questions shows an exceptional understanding of the research and background information</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Smooth &amp; timely interaction with visuals and graphics on poster</li> <li><input type="checkbox"/> Graphics are incorporated, and notable feature(s) of the graphic are identified</li> <li><input type="checkbox"/> Appropriate voice level</li> <li><input type="checkbox"/> Appropriate body language</li> <li><input type="checkbox"/> Easy to follow and fluid speech</li> <li><input type="checkbox"/> Positive and excited attitude</li> <li><input type="checkbox"/> Response to questions show clear understanding of the research and background information</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Somewhat memorized</li> <li><input type="checkbox"/> Some incorporation of a visual and graphics on poster</li> <li><input type="checkbox"/> Organized</li> <li><input type="checkbox"/> Response to questions shows some understanding of the research and some background information.</li> </ul>	

## HAS Poster Presentation Rubric

<p><b>Poster Design and Visuals</b></p> <p><i>Overall Poster Design Score:</i> (Circle One)</p> <p>4 3.5 3 2.5 2 &lt;2</p>	<p>All Proficient criteria. <b>AND:</b></p> <p><input type="checkbox"/> Effective innovations in layout and design style (e.g. sensible variation from the typical 3 column format, thoughtful color design, emphasis on graphics over text, creative use of space...etc.)</p>	<p><input type="checkbox"/> Appropriate font size</p> <p><input type="checkbox"/> Balanced between graphic and text</p> <p><input type="checkbox"/> Graphics are sharp, uncluttered, and properly labeled (e.g. axes, title, legend...etc.)</p> <p><input type="checkbox"/> If appropriate, references are properly cited and acknowledgements are listed</p>	<p><input type="checkbox"/> Content is divided into proper sections with accompanying titles</p> <p><input type="checkbox"/> Graphics, pictures, and/or figures are included with descriptive captions</p> <p><input type="checkbox"/> Poster is readable from an appropriate distance</p>	
<p><b>Averaged Overall Score:</b></p>	<p>4      3.5      3      2.5      2      1.5      1</p>			

**Notes/Feedback:**

Presentation is specific to (circle one):      Graduate Research                                      Undergraduate Research                                      N/A

<p><b>What?</b> (What is the problem addressed?)</p>	<p><b>So What?</b> (In other words, why should we care?)</p>	<p><b>Now What?</b> (How was the problem investigated &amp; what did they learn?)</p>

**Learning Outcomes: SWBAT**

- analyze scientific data and formulate conclusions.
- effectively communicate scientific concepts and research.